

Two-Year M.Ed. Programme: Major Features

The two-year M.Ed. programme is a professional programme in the field of Teacher Education that seeks to provide opportunities for students to:

- Extend as well as deepen their knowledge and understanding of education,
- Specialize in select areas of study and
- Develop research capacities, leading to specialization in either Elementary Education or Secondary Education.
- It's a professional programme that seeks to prepare:
 - Teacher Educators, and
 - other education professionals, including
- Curriculum developers,
- Educational policy analysts,
- Educational planners, administrators, supervisors, researchers,
- School principals, with specialization either In Elementary Education (up to Class VIII) or in Secondary Education (Classes VI-X).

Overall thrust: Fostering quality Teacher Education

Quality teacher education is broadly conceptualized as the one which is:

- effective for meeting the objectives,
- relevant and responsive to the school education system,
- mediated by adequate and appropriate inputs and teaching-learning processes,
- equitable,
- resource-efficient, and
- capable of ensuring substantive access (achieving expected learning outcomes)

Components of the two-year M.Ed. Programme

A Common Core that includes Perspective Courses, Tool Courses, Teacher Education Courses, and Self-development components

Specialization Branches where students choose to specialize in either

1. Elementary Education.

or

2. Secondary Education.

Research leading to dissertation.

Field attachment/internship.

The programme envisages 92 total credits in core courses and 8 credits for non-core courses: total 100 credits

- Common core courses comprising Perspective courses, Tool courses, Teacher Education courses (Taught courses & practicum)		- 56 credits.
- Internship in a Teacher Education institution as a part of the common core in the first year of the programme		- 4 credits
- Specializations (taught courses + practicum)		- 20 credits.
- Field attachment/internship in the specialization component in the second year		- 4 credits
- Research leading to dissertation.		- 8 credits
	Total Core	92 Credits
- Non-core courses	(4+4)	- 8 credits
	Total:	100 Credits

Two-year M.Ed. Programme: Credit hours

- Each credit in a taught course is equated to one hour of teaching for 16 weeks
- Each credit in the case of seminars/group work/tutorial/laboratory work/practical work/field-work/workshop/internship/field attachment is equated to two hours per week for 16 weeks.
- Thus, a 4-credit course entails 4 hours of regular teaching per week for 16 weeks or as much as 8 hours of programme activities per week for 16 weeks.

Two-year M.Ed. Programme: Four components: Credit weightage

- Common core courses(Perspectives, Tools, Teacher Education) (Taught courses & practicum): - 60 %
- Specializations (taught courses + practicum) - percent: - 20 %
- Field attachment/internship (Internship in a teacher education institution as a part of the common core): - 5 %
- Field attachment/internship in the specialization component): - 5 %
- Research leading to dissertation: - 10 %

Common Core: Components of Perspective Courses (Theory and Practicum)
Total: 23 credits

Perspective Courses cover the areas of:

- | | |
|------------------------------------------|-------------|
| - Perspectives of Educational Psychology | - 4 credits |
| - Educational Studies | - 4 credits |
| - Perspectives of Educational Philosophy | - 4 credits |
| - Perspectives of Educational Sociology | - 4 credits |
| - Guidance and Counseling | - 4 credits |
| - Practicum | - 3 credits |
| - | |

Common Core: Components of Tool courses

(Theory and Practicum)

Total: 21 credits

- Fundamentals of Educational Research - 4 credits
- Advanced Educational Research - 4 credits
- ICT in Education - 4 credits
- Advanced Educational Technology - 4 credits
- Practicum - 5 credits

Common Core: Components of Teacher Education courses (Theory)

Total: 12 credits

- Education Planning and Management - 4 credits
- Teacher Education - 4 credits
- Perspectives Research and Issues in Teacher Education - 4 credits

Specialization Components (Theory)

Total: 20 credits

- Credits for taught courses and practicum within both the components, i.e. for core courses within specialization, and further specialization within Elementary/Secondary Education specialization - 20 credits

Field Attachment and Internship

Field internship/attachments include:

- Field Internship/attachment in a Teacher Education institution as a part of the common core - 4 credits

Research Leading to Dissertation

- Research/Dissertation related to specialization or foundations - 8 credits
- Students (in close mentorship of a faculty member) are required to plan and conduct a research, and write a thesis.

Core/Specialization Courses: Practicum within Taught Courses

- Organization of workshops, practicum activities and seminars that enhance professional knowledge and skills of the students shall be part of the teaching modality of the various taught courses.

Core/ Specialization Courses: Cross Cutting Areas

- Critical reflection on gender, disability and marginalization would cut-across the core and specialization courses.
- Skills pertaining to ICT and Educational Technology to be integrated in various courses in the programme.
- Yoga Education as an integral part of the curriculum.

Assessment of Student Learning

- For each theory course, 30% marks to be assigned for continuous and comprehensive internal assessment and 70% marks for examination conducted by the examining body.
- The bases of internal assessment shall include individual/ group assignments, seminar presentations, field attachment internship appraisal reports, project reports, etc.
- One fourth of the total 510 marks/ 24 credits / weightage shall be given to practicum and internship / field attachment and dissertation.

Programme Organisation

- The proposed programme will follow the following organisation and credit apportionment format:

Year 1: Two semesters (16 to 18 weeks per semester) + inter- semester break + 3 weeks in summer.

Year 2: Two semesters (16 to 18 weeks per semester) + 3 weeks inter-semester break.

Total: Four semesters (64 to 72 weeks); + 6 weeks for field attachment during inter-semester breaks (70 to 78 weeks).

- Apart from the 6 weeks in the various inter-semester breaks, 7 weeks to be allocated to the field attachment and internship.
- Each year is to put in at least 200 working days exclusive of the days of admissions and inclusive of examination days.

Programme Structure

The total course comprised of 92 credits: 60 for core courses, 24 credits for specializations, 8 credits for field internship (4 credits in a teacher education institution and 4 in the area of specialization), and 8 credits for research leading to dissertation.

Programme Structure for 2-year Full-Time M.Ed.: 4 Semesters + 1 Summer; 92 Credits					
Modality Components	(e) Taught	(f) Practicum / Workshop / Seminar	(g) Internship	(h) Research Project	Non Core Paper
(a) Perspectives 23 credits (e + f) 20 + 3 = 23	Psychology of Education (4 credits); Educational Studies (4 credits); Philosophy of Education (4 credits); Sociology of Education (4 credits); Guidance and Counseling (4 credits) Practicum (3 credits)			8 credits (preferably in specialization area or in foundations)	Non-core paper 4 credits + 4 credits
(b) Tools 21 credits (e + f) 16 + 5 = 21	Fundamentals of Educational Research (4 credits); Advanced Educational Research (4 credits); ICT in Education (4 credits); Advanced Educational Technology (4 credits); Practicum (5 credits)				
(c) Teacher Education 12 credits (e + g) 12 + 4 = 16	Education Planning and Management (4 credits); Teacher Education (4 credits); Perspectives Research and Issues in Teacher Education (4 credits)		4 credits in a TE institution		
(d) Specializations 20 credits (e + g) 16 + 4 = 20	Elementary Education (or) Secondary Education (4 credits); Any one of A (or) B (4 credits); Any three of group (A) or (B) (4+4+4=12 credits)		4 credits based on the choice of specialization cluster		
Total Credits = (e + f + g + h) = 92 credits			8 credits	8 credits	8 credits
92 credits + 8 credits (2 Non-core Papers) = 100 credits					

This is followed by transacting (Theoretical transactions, workshop / seminar / practicum, internship and dissertation).

Curriculum Organisation for 2-year M.Ed.								
Semester 1	ISB * 1	Semester 2	ISB * 2	Semester 3	ISB * 3	Semester 4	ISB * 4	
Perspectives of Educational Psychology (4 Credits)	Communication skills (1 credit)	Perspectives of Educational Philosophy (4 Credits)	Dissertation – Research Proposal Presentation (2 credits)	Guidance & Counseling (4 Credits)	Dissertation – Data Collection (2 credits)	Perspectives Research and issues in Teacher education (4 Credits)	Dissertation – Report writing (6 Credits) Viva Voce (2 credits)	
Education studies (4 Credits)	Expository Writing (1 credit)	Perspectives of Educational Sociology (4 Credits)	Internship in a Teacher Education Institution (4 Credits)	ICT in Education (4 Credits)	Internship in specialization (4Credits)	Specialization 4+4+4 = (12 credits)		
Fundamentals of Educational Research (4 Credits)	Self development (1 credit)	Advanced Educational Research (4 Credits)		Specialization 4+4 = (8 credits)				
Educational Planning & Management (4 Credits)	Dissertation – Review of Research studies and identification of Research Problem (1 credit)	Teacher Education (4 Credits)						
Advanced Educational Technology (4 Credits)								
Field Visit / Practicum								
20 credits	4 Credits	16 credits	6 credits	16 credits	6 credits	16 credits	8 credits	
Total Credits: 20 + 4 + 16 + 6 + 16 + 6 + 16 + 8 = 92								
Non Core Paper			4 Credits		4 Credits			
Total: Core and None core = 92 + 8 = 100								

Perspective Courses

Semester	Papers	Title of the paper	Credits	
			Theory	Practicum
I	Paper 1	Perspectives of Educational Psychology	4	1+1+1=3
I	Paper 2	Educational Studies	4	
II	Paper 1	Perspectives of Educational Philosophy	4	
II	Paper 2	Perspectives of Educational Sociology	4	
III	Paper 1	Guidance and Counseling	4	
Total			20	3

Tool Courses

Semester	Course Code	Title of the paper	Credits	
			Theory	Practicum
1	Paper 3	Fundamentals of Educational Research	4	1+2+2=5
I	Paper 5	Advanced Educational Technology	4	
II	Paper 3	Advanced Educational Research	4	
III	Paper 2	ICT in Education	4	
IV	ISB D	Dissertation	---	8
Total			16	13

Teacher Education Courses

Semester	Course Code	Title of the paper	Credits	
			Theory	Internship
I	Paper 4	Education Planning and Management	4	4
II	Paper 4	Teacher Education	4	
IV	Paper 1	Perspectives Research and Issues in Teacher Education	4	
Total			12	4

Specialization Courses

Semester	Course Code	Title of the paper		Credits	
				Theory	Internship
III	Paper 3 (or) Paper 7	A. Elementary Education or B. Secondary Education		4	4
		Any one of specialization A or B		4	
		A (Ele. Edn.)	B (Sec. Edn.)		
	A .a) Paper 3 A .b) Paper 5 A .c) Paper 6 (or) B. a) Paper 8 B. b) Paper 5 B. c) Paper 9	a) Inclusive Education. b) Life Skills Education. c) Adult and non formal Education.	a) Special Education. b) Life Skills Education. c) Comparative Education.		
IV	A . 1) Paper 2 A . 2) Paper 3 A . 3) Paper 4 A . 4) Paper 5 A . 5) Paper 6 (or) B.1) Paper 7 B.2) Paper 3 B.3) Paper 4 B.4) Paper 8 B.5) Paper 6	Any three from group either A or B		4+4+4	
		A(Ele.Edn.)	B (Sec.Edn.)		
		1.Environmental Education 2. Measurement & Evaluation 3. Curriculum Studies 4. Value Education 5. Human Rights Education	1. Environmental Education 2. Measurement & Evaluation 3. Curriculum Studies 4. Economics of Education 5. Human Rights Education		
Total				20	4

Semester-wise Curriculum Organisation

Semester 1

Papers	Title of the paper	Type of course	No. of Credits
Paper 1	Perspectives of Educational Psychology	A. Perspective Course	4 credits
Paper 2	Education Studies	A. Perspective Course	4 credits
Paper 3	Fundamentals of Educational Research	B. Tool Course	4 credits
Paper 4	Educational Planning & Management	C. Teacher Education Course	4 credits
Paper 5	Advanced Educational Technology	B. Tool Course	4 credits
Total			20 credits

Inter-Semester Break (ISB) -1

Papers	Title of the paper	Type of course	No. of Credits
ISB P1	Communication Skills	Core Practicum	1 credits
ISB P 2	Expository Writing	Core Practicum	1 credits
ISB P 3	Self development	Core Practicum	1 credits
ISB P 4	Dissertation – Review of Research Studies and Identification of Research Problem –	Tool Practicum	1 credits
Total			4 credits

Semester 2

Papers	Title of the paper	Type of course	No. of Credits
Paper 1	Perspectives of Educational Philosophy	A. Perspective Course	4 credits
Paper 2	Perspectives of Educational Sociology	A. Perspective Course	4 credits
Paper 3	Advanced Educational Research	B. Tool Course	4 credits
Paper 4	Teacher Education	C. Teacher Education Course	4 credits
Total			16 credits
Paper 5	Non Core Paper		4 credits

Inter-semester Break (ISB) - 2

Papers	Title of the paper	Type of course	No. of Credits
ISB P1	Dissertation – Research Proposal Presentation	Tool Practicum	2 credits
ISB I (1)	Internship in a Teacher Education Institution	Teacher Education Practicum	4 credits
Total			6 credits

Semester 3

Papers	Title of the paper	Type of course	No. of Credits
Paper 1	Guidance & Counseling	A. Perspective Course	4 credits
Paper 2	ICT in Education	B. Tool Course	4 credits
Total			8 Credits
Specializations – A or B			
A – Specialization in Elementary Education			
Paper 3	1. Elementary Education	Specialization Compulsory	4 credits
Paper 4	2. Any one of the following	Specialization Electives	4 credits
Paper 5	a. Inclusive Education		
Paper 6	b. Life Skills Education		
	c. Adult and non formal Education		
Total			8 Credits
B – Specialization in Secondary Education			
Paper 7	1. Secondary Education	Specialization Compulsory	4 credits
Paper 8	2. Any one of the following	Specialization Electives	4 credits
Paper 5	a. Special Education		
Paper 9	b. Life Skills Education		
	c. Comparative Education		
Total			8 Credits
Total 3rd Semester			16 credits
Paper 10	Noncore paper	Non Core	4 credits

Inter-Semester Break (ISB) – 3

ISB P 1	Dissertation – Data Collection	Tool Practical	2 credits
ISB I (2)	Internship in Specialization	Specialization Practical	4 credits
Total			6 credits

Semester 4

Papers	Title of the paper	Type of course	No. of Credits
Paper 1	Perspectives Research and Issues in Teacher Education	Compulsory	4 credits
Any three of the following papers. (3 x 4 = 12 credits)			
Specializations – A or B			
A – Specializations in Elementary Education			
Paper 2	Environmental Education at Elementary Level.	Specialization Electives	4 credits
Paper 3	Measurement & Evaluation	Specialization Electives	4 credits
Paper 4	Curriculum Studies	Specialization Electives	4 credits
Paper 5	Value Education	Specialization Electives	4 credits
Paper 6	Human Rights Education	Specialization Electives	4 credits
Total			20 credits
B – Specializations in Secondary Education			
Paper 7	Environmental Education at Secondary Level.	Specialization Electives	4 credits
Paper 3	Measurement & Evaluation	Specialization Electives	4 credits
Paper 4	Curriculum Studies	Specialization Electives	4 credits

Paper 8	Economics of Education	Specialization Electives	4 credits
Paper 6	Human Rights Education	Specialization Electives	4 credits
Total			20 credits
Total 4 th semester			16 credits

Inter_Semester Break (ISB) - 4

Papers	Title of the paper	Type of course	No. of Credits
ISB D (1)	Dissertation – Report writing	Specialization Electives	6 credits
ISB D (2)	Viva Voce	Specialization Electives	2 credits
Total			8 credits

Scheme of Examination

Semester -1

Paper	Course Code	Title of the paper	No. of Credits	Hours per week	Max. Marks		Total
					Internal	External	
Paper 1	M.Ed 1.1NR	Perspectives of Educational Psychology	4 Credits	4	30	70	100
Paper 2	M.Ed 1.2NR	Education Studies	4 Credits	4	30	70	100
Paper 3	M.Ed 1.3NR	Fundamentals of Educational Research	4 Credits	4	30	70	100
Paper 4	M.Ed 1.4NR	Educational Planning & Management	4 Credits	4	30	70	100
Paper 5	M.Ed 1.5NR	Advanced Educational Technology	4 Credits	4	30	70	100
<i>Inter semester Break 1 (ISB1) – Practicum</i>							
ISB P1	M.Ed ISB1.1	Communication Skills	1 credit		25		100

ISB P2	M.Ed ISB1.2	Expository Writing	1 credit	4	25		
ISB P3	M.Ed ISB1.3	Self development	1 credit		25		
ISB P4	M.Ed ISB1.4	Dissertation – Review of Research Studies and Identification of Research Problem –	1 credit		25		
Total			1st Semester 20 + 4 = 24 credits	24	250	350	600

Semester – 2

Papers	Course Code	Title of the paper	No. of Credits	Hours per week	Max. Marks		Total
					Internal	External	
Paper 1	M.Ed 2.1NR	Perspectives of Educational Philosophy	4 credits	4	30	70	100
Paper 2	M.Ed 2.2NR	Perspectives of Educational Sociology	4 credits	4	30	70	100
Paper 3	M.Ed 2.3NR	Advanced Educational Research	4 credits	4	30	70	100
Paper 4	M.Ed 2.4NR	Teacher Education	4 credits	4	30	70	100
Total			16 credits	16	120	280	400
<i>Inter semester Break 2 (ISB2) – Practicum</i>							
ISB P1	M.Ed ISB2.1	Dissertation – Research Proposal Presentation	2 credits	6	50	---	150
ISBI (1)	M.Ed ISB2.2	Internship in a Teacher Education Institution	4 credits		100	---	
Total 2nd Semester 16 + 6 = 22 credits.				22	270	280	550
Paper 5	M.Ed 2.5NR	Noncore paper	4 credits	4	30	70	100

Semester – 3

Papers	Course Code	Title of the paper	No. of Credits	Hours per week	Max. Marks		Total
					Internal	External	
Paper 1	M.Ed 3.1NR	Guidance & Counseling	4 credits	4	30	70	100
Paper 2	M.Ed 3.2NR	ICT in Education	4 credits	4	30	70	100
Total			8 Credits	8	60	140	200
Specializations – A or B							
A – Specialization in Elementary Education							
Paper 3	M.Ed 3.3a. 1NR	1. Elementary Education	4 credits	4	30	70	100
Paper 4	M.Ed 3.4 A NR	2.Any one of the following a. Inclusive Education	4 credits	4	30	70	100
Paper 5	M.Ed 3.5 A NR	b. Life Skills Education					
Paper 6	M.Ed 3.6 A NR	c. Adult and non formal Education					
Total			8 Credits	8	60	140	200
B – Specialization in Secondary Education							
Paper 7	M.Ed 3.7 B NR	1. Secondary Education	4 credits	4	30	70	100
Paper 8	M.Ed 3.8 B NR	2.Any one of the following a. Special Education	4 credits	4	30	70	100
Paper 5	M.Ed 3.5 B NR	b. Life Skills Education					
Paper 9	M.Ed 3.9 B NR	c. Comparative Education					
Total			8 Credits	8	60	140	200

<i>Inter semester Break 3 (ISB3) – Practicum</i>								
ISB P 1	ISB 3.1	Dissertation – Data Collection	2 credits	6	50	---	150	
ISB I (2)	ISB 3.2	Internship in Specialization	4 credits		100	---		
Total			6 credits	6	150	---	150	
Total 3rd Semester 16+6 =				22 credits	22	270	280	550
Paper 10	M.Ed 3.11 NR	Noncore paper	4 credits	4	30	70	100	

Semester – 4

Papers	Course Code	Title of the paper	No. of Credits	Hours per week	Max. Marks		Total
					Internal	External	
Paper 1	M.Ed 4.1NR	Perspectives Research and Issues in Teacher Education	4 credits	4	30	70	100
Any three of the following papers. (3 x 4 = 12 credits)							
Specializations – A or B							
A – Specializations in Elementary Education							
Paper 2	M.Ed 4a. 2 NR	Environmental Education at Elementary level	4 credits	4	30	70	100
Paper 3	M.Ed 4a. 3 NR	Measurement & Evaluation	4 credits	4	30	70	100
Paper 4	M.Ed 4a. 4 NR	Curriculum Studies	4 credits	4	30	70	100
Paper 5	M.Ed 4a. 5 NR	Value Education	4 credits	4	30	70	100
Paper 6	M.Ed 4a. 6 NR	Human Rights Education	4 credits	4	30	70	100
Total			20 credits	20	150	350	500

B – Specializations in Secondary Education								
Paper 7	M.Ed 4b. 7 NR	Environmental Education at secondary level	4 credits	4	30	70	100	
Paper 3	M.Ed 4b. 3 NR	Measurement & Evaluation	4 credits	4	30	70	100	
Paper 4	M.Ed 4b. 4 NR	Curriculum Studies	4 credits	4	30	70	100	
Paper 8	M.Ed 4b. 8 NR	Economics of Education	4 credits	4	30	70	100	
Paper 6	M.Ed 4b. 6 NR	Human Rights Education	4 credits	4	30	70	100	
Total			20	20	150	350	500	
<i>Inter semester Break 4 (ISB4) – Practicum</i>								
ISB D (1)	ISB 4.1	Dissertation – Report writing	6 credits	8	---	150	200	
ISB D (2)	ISB 4.2	Viva Voce	2 credits		---	50		
Total			8 credits	8	---	200	200	
Total	4th semester 16 + 8 =		24 credits		24	120	480	600

4 Semesters Total Marks

Semesters	Internal Marks	External Marks	Total
I	250	350	600
II	270	280	550
III	270	280	550
IV	120	480	600
Total	910	1390	2300
Noncore Sem-II	30	70	100
Noncore Sem-III	30	70	100
Total	970	1530	2500

Allotment of Credits and Activities in Inter Semester Breaks (ISB)

Inter Semester Break 1			
S. No	Activities	Credits	Marks
M.Ed ISB 1.1	<p>Communication Skills</p> <ul style="list-style-type: none"> ➤ Talk (or) Group Discussion. ➤ Introduction / Presentation of a Book (or) Article.(Book Review) ➤ Addressing the Assembly in a College. ➤ Conversation ➤ Role play (Group – Each individual is assessed) ➤ Self introduction ➤ Introducing Eminent / Inspiring/ Role model personalities. ➤ Latest trends / present issues. ➤ Hindu News paper Article Reading. 	1 credit	25
M.Ed ISB 1.2	<p>Expository Writing</p> <ul style="list-style-type: none"> ➤ Creative Writing ➤ Books & Article (Write Up) ➤ Description of places visited. ➤ Writing to an Editor ➤ Writing to the District Collector ➤ Writing about an event / a happening. ➤ TV Script Writing ➤ Play let ➤ Dialogue writing ➤ Poetry (writing poems) ➤ Writing Songs 	1 credit	25
M.Ed ISB 1.3	<p>Self Development</p> <p>Sub activity (i): Self critical awareness as and when required to</p> <ul style="list-style-type: none"> ➤ About one’s Subject Knowledge ➤ About one’s Teaching Competencies ➤ About one’s Professional Qualities. ➤ About one’s Interpersonal Relations. <p>Sub-activity (ii):- Yoga Practices.</p>	1 credit	25

	<ul style="list-style-type: none"> ➤ Number of yogic exercises learnt ➤ How each yogic exercise helped in the maintenance of one's physical / mental health. <p>Sub-activity (iii):- Meditation Practices.</p> <p>What is the effect of Pranayama</p> <ul style="list-style-type: none"> ➤ How is it on oneself ➤ How is one helped in the 'let come' & 'let go' of mental status in the cleansing of the mind. 		
M.Ed ISB 1.4	Review of Research Studies and Identification of Research Problem	1 credit	25
Inter Semester Break 2			
M.Ed ISB 2.1	A) Dissertation – Research Proposal Presentation Proposal Writing Proposal Presentation	2 credit	50
M.Ed ISB 2.2	B) Internship in Teacher Education Institution One Demonstration One Lecture Observation of Micro Teaching Practice – 10 students Observation of Macro Teaching – 5 students.	4 credits	100
Inter Semester Break 3			
M.Ed ISB 3.1	A) Dissertation <ul style="list-style-type: none"> ➤ Preparation of Research Tool ➤ Data Collection 	2 credit	50
M.Ed ISB 3.2	B) Internship in Specialization. <ul style="list-style-type: none"> ➤ Students Case Studies (2 Students) ➤ Institutional Case Study (Elementary / Secondary) ➤ Multimedia Lesson Presentation using Teaching Models ➤ Organization of Events like (a) Brain storming (b) Quiz c) Group Discussion d) Events of National Importance (e) Life Skills Activities (conduct the activity & write a report) 	4 credits	100
Inter Semester Break 4			
M.Ed ISB 4.1	Dissertation	6 credits	

	Report Writing Viva	2 credits	200
Total		24 credits	600

Dissertation

Each candidate shall be required to submit a dissertation in a subject approved by the University. The dissertation shall be prepared under the direction of a teacher educator and submitted one month before the university examinations of the fourth semester.

- A. Dissertation work should start during the first semester of first year.
- B. It must be satisfactory in respect of literary presentation as well as in other respects and should be suitable for publication. Report should be written only in English except for the Telugu Language Topics.
- C. It shall have a bearing on some aspect of education and embody either, (i) a record of original investigation, or (ii) a critical analysis of existing data or (iii) a combination of both.
- D. The candidate shall indicate generally in his preface to the dissertation and in notes the source from which his/her information is taken, the extent to which he/she has availed himself of the work of others and the portion of the dissertation which he/she claims as his/her original work.
- E. Every dissertation shall be accompanied by a certificate signed by the teacher educator who guided the candidate in the preparation of dissertation stating that the dissertation is genuine work of the candidate and that it is worthy of examination.

General Rules

1. Filled in Examination applications shall be submitted at the respective Departments along with the challan and other required documents on or before the prescribed dates.
2. Betterment students shall clearly note on the applications the papers for which they are appearing.
3. Before applying for the examination, the student shall clearly know his eligibility for the examination. SMP / Debarred students will not be allowed to sit for the examination until clearance is received.
4. Students who have not put in the required attendance during year / semester will not be permitted to sit for the examinations.
5. Hall tickets issued shall be carefully preserved by the students.
6. The prescribed examination fee shall be paid in the respective college office on or before the date stipulated. The colleges shall deposit the collected amount from student into the university account no acco 1:1 nt No.3 only in State Bank of India Branch.
7. Original certificates will be issued after submission of No Dues certificates from the Hostel, Department and Library.

Evaluation Procedure

1. All the Theory papers and Dissertation shall be valued by two examiners, one of them being an examiner residing outside the University area. In case of disparity of 20% of marks or more, papers and dissertation shall be referred to a third examiner. The average marks of the 3 independent valuations shall be considered for eligibility for pass in the examination.
2. In each paper, the internal marks 30% shall be awarded keeping in view the regularity, one assignment, one seminar and two internal examinations in each semester.
3. There shall be a viva voce for the dissertation to be conducted by a panel of examiners comprising an external examiner from outside KRISHNA University and Principal of Institution /Head of Department will act as internal member.
4. A Candidate shall be declared to have passed the examination if he obtains 40% of the marks in each paper and in dissertation and 50% on the aggregate.
5. A candidate who fails in Part II Dissertation shall be permitted to present a revised dissertation on the same subject without being required to produce any additional certificate of attendance.
6. A Candidate shall not be permitted to appear for the M.Ed. Degree Examination for more than Five years from the date of admission.
7. Candidate appearing for betterment shall be permitted not more than two times within the four successive years from the date of admission.
8. Practicum in the Inter Semester Breaks (ISB) and Internship has to be recorded in the form of project records and evaluated internally.
9. Evaluation of each paper will be done to the maximum of 100 marks including internal component of 30 marks (20 Marks Test + 5 Marks Seminar + 5 Marks & Assignment & Group discussion & Attendance) as usual.
10. At the end of each semester after evaluation of theory, practicum, internship and dissertation marks will be converted into grade letter and grade point (G.P) to every paper. From the grade points semester grade point average (SGPA) at the end of each semester and Cumulative grade point average (CGPA) at the end of all four semesters will be calculated. The details about SGPA & CGPA are shown below.

S. No.	Range of Marks	Grade letter	Grade Point
1	85-100	O	10
2	70-84	A	9
3	60-69	B	8
4	55-59	C	7
5	50-54	D	6
6	40-49	E	5

7	Less Than 40	F	Zero
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11. Any student shall be declared to have passed in a paper if he / she secures minimum of 'E' grade in that paper.

12. In each semester, semester grade point average (SGPA) shall be computed as follows.

(The following table shows grades obtained by a student in two semesters)

Paper No.	Credits (Cr)	Sem -1	Sem -2	Sem -3	Sem -4
1	4	A	B	A	A
2	4	B	C	B	B
3	4	C	B	C	B
4	4	D	E	B	A
5	4	A	---	---	---
ISB 1	4	A	---	---	---
ISB 2 Practicum Internship (1)	2 } 4 } 6	---	B	---	---
ISB 3 Practicum Internship (2)	2 } 4 } 6	---	---	A	---
Dissertation Viva - voce	6 } 2 } 8				B

Computation of SGCA

SGPA (Sem -I)

$$\frac{\sum \text{GP} \times \text{CR}}{\sum \text{CR}}$$

$$= \frac{9 \times 4 + 8 \times 4 + 7 \times 4 + 6 \times 4 + 9 \times 4 + 9 \times 4}{24} = \frac{36+32+28+24+36+36}{24} = \frac{192}{24}$$

$$= 8$$

Similarly,

$$\text{SGPA (Sem -II)} = \frac{8 \times 4 + 7 \times 6 + 8 \times 4 + 6 \times 4 + 8 \times 6}{22}$$

$$= \frac{32+36+32+20+48}{22} = \frac{167}{22}$$

$$= 7.59$$

Similarly,

$$\text{SGPA (Sem -III)} = \frac{9 \times 4 + 8 \times 4 + 7 \times 4 + 8 \times 4 + 9 \times 6}{22}$$

$$= \frac{36+32+28+32+54}{22} = \frac{182}{22}$$

$$= 8.27$$

Similarly,

$$\text{SGPA (Sem -IV)} = \frac{9 \times 4 + 8 \times 4 + 8 \times 4 + 9 \times 4 + 8 \times 8}{24}$$

$$= \frac{36+32+32+36+64}{24} = \frac{200}{24}$$

$$= 8.33$$

13. At the end of course, Cumulative Grade Point Average (CGPA) shall be calculated as follows.

$$\text{CGPA} = \left(\frac{\sum \text{GP} \times \text{CR}}{\sum \text{CR}} \right) \text{ or } \frac{\text{SGPA (SEM1)} + \text{SGPA (SEM2)} + \text{SGPA (SEM3)} + \text{SGPA (SEM4)}}{4}$$

$$= \frac{8+7.59+8.27+8.33}{4} = \frac{32.9}{4} = 8.04$$

14. In order to fulfill “Choice Based” system, every student shall choose two non-core mandatory papers in second semester and third semester in addition to the core papers prescribed for the course in which he / she was admitted, and this paper shall be chosen from other disciplines.
15. The grades secured for the non-core paper will not be considered in the computation of CGPA, but student should get minimum of E Grade to clear the non-core paper and will be vividly displayed in the transcript and this will only indicate his/her exposure to other disciplines, which may have add it advantage in placements.

Structure of the Question Paper

16. The question paper shall consist of two sections: A & B

The syllabus shall have 4 units for each paper. Two short answer questions will be given from each unit with internal choice.

Part-A shall consist of 8 short answer questions with internal choice out of which 8 are to be answered following internal choice each question carrying 5 marks. Each answer should not exceed 1 ^{1/2} page.

Part-B consists of 2 essay questions with internal choice carrying 15 marks each. The answer should not exceed 5 pages.

The duration of examination shall be 3 hours.

M.Ed.. I / II / III / IV Semester-wise Examination

Structure of Examination Paper

Time : 3 hrs

Max. Marks: 70

Part –A 5 x 8=40 Marks

Part – A has 8 questions with Internal Choice

All Questions must be answered following internal choice.

Each question carries 5 marks

1. a)
- OR
1. b)

2. a)

OR

2. b)

3. a)

OR

3. b)

4. a)

OR

4. b)

5. a)

OR

5. b)

6. a)

OR

6. b)

7. a)

OR

7. b)

8. a)

OR

8. b)

Part – B

2x 15=30 marks

Part – B shall have 2 Questions with Internal Choice.

Two questions need to be answered with internal choice.

Each question carries 15 marks.

9. a)

OR

9. b)

10 a)

OR

10 b)